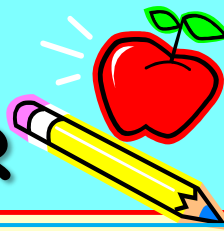


COZZI'S CORNER



Lincoln Elementary School

CozziT@ops125.net
815-883-8932 Ext. 603

www.mrscozzi.weebly.com

"The World According to Humphrey"

Vocabulary

- | | |
|----------------|----------------------------------|
| 1. appreciate | see what is good about something |
| 2. blaring | making a loud noise |
| 3. combination | mixture |
| 4. racket | loud noise |
| 5. suggest | give an idea |
| 6. nocturnal | active at night |
| 7. effort | hard work |
| 8. promptly | right away |
| 9. introduce | present something |
| 10. feats | difficult actions |

Story Skill: Theme

The author's uses a story's setting, characters, and their actions in each scene to reveal a message or theme. A theme is not usually directly stated, but the reader can identify the theme by thinking about what the main character has learned.

Another way to figure out the theme is by asking yourself, "What does this story tell about life?"

Theme: the lesson or message of the story.

Decoding Skill: VCCV Pattern Words & Parts

First, remove the affix (prefix or suffix). Then, locate the two consonants stuck in between two vowels. Break the word into syllables *between* the consonants.

Comprehension Questions

- Who is the speaker of the story?
- What does Humphrey first notice about the Thomas's?
- How is the Thomas house different from other houses Humphrey visited?
- Why do the Thomas's yell?
- What is Humphrey's Big Idea?
- How does everyone in the Thomas family feel when the TV stops working?
- What is the first thing that happens after the TV stops working?

Spelling

event
 humor
 rapid
 music
 relief
 planet
 detail
 unite
 frozen
 figure
 siren
 polite
 hotel
 protest
 punish
 defend
 relay
 habit
 student
 moment

Challenge Words

rumor
 jealous
 license
 image
 rival

Check out
www.spellingcity.com/cozzit