"The Fun They Had!"

**Vocabulary**

1. progress — improvement
2. calculated — figured out
3. dispute — argue
4. centuries — hundreds of years of time
5. superior — better
6. insert — put in
7. waste — something used without result
8. inspector — person who makes sure things are working
9. mechanical — by use of machines
10. average — usual

**Story Skill: Author’s Purpose**

What are the author’s reasons for writing? Does she want to inform, entertain, or persuade readers? Which details support the author’s purpose?

**Decoding Skill: VV Pattern**

In words with the Vowel-Vowel pattern, the syllables are divided between the two vowels because each vowel stands for a different vowel sound. However, sometimes, the two vowels blend together to make one sound. In these cases, the vowels are kept together.

**Comprehension Questions**

1. Why does the author give a date in the first paragraph?
2. How is the book that Tommy found different from the books that Margie reads?
3. How does Margie feel about her school?
4. Describe Margie’s teacher?
5. What does the Inspector tell Margie’s mom?
6. Why does the author have Margie and Tommy talk about the book?
7. What does the author want the reader to think about from reading this story?

**Spelling**

- idea
- lion
- usual
- radio
- liar
- poem
- India
- piano
- January
- quiet
- poet
- science
- diary
- violin
- period
- February
- cereal
- video
- meteor
- rodeo

**Challenge Words**

- variety
- gradual
- geography
- diagram
- punctuate

Check out [www.spellingcity.com/cozzit](http://www.spellingcity.com/cozzit)