“Stormalong”

Vocabulary
1. **memorable** interesting and worth remembering
2. **horrified** shocked and scared
3. **outcast** person rejected by a group
4. **shortage** lack of something needed
5. **seafaring** traveling by or working by sea
6. **tidal** having to do with the ocean and its tides
7. **foaming** bubbling on top of the water
8. **condition** the way someone or something is
9. **betrayed** hurt by someone loyal or useful
10. **yearning** feeling of wanting something very badly

**Spelling**
- wait
- weight
- heard
- herd
- days
- daze
- heel
- heal
- peak
- peek
- sent
- cent
- scent
- feet
- feat
- vain
- vane
- vein
- miner
- minor

Challenge Words
- raise
- raze
- rays
- principal
- principle

Comprehension Questions
1. What unusual sight do the villagers see after the tidal wave?
2. How does Stormy feel at the beginning of the story?
3. Why is Stormy disappointed in Boston?
4. When do the sailors begin to accept Stormy?
5. How does Stormy know he has traveled far from the sea?
6. How does the reader know the sailors care about Stormy?
7. How does Stormy change when he steers *The Courser*?

**Story Skill:** Understanding Characters
Characters in every story have different character traits and have different relationships with other characters. Look for details in the test that help you infer and understand the personality of the main character. Pay attention to how the character feels, what he does, and what his relationships are like with other characters.

- **Character traits** – show what a character is like
- **Relationships** – ways characters act and feel toward each other
- **Infer** – to figure out something that is not directly stated.

**Decoding Skill:** Homophones
What is a homophone? Two words that sound alike but are spelled differently and have different meanings.

Use a dictionary and context clues to determine the meaning of these words. Practice identifying homophones by using the word correctly in a sentence, and writing the correct spelling of the word.