

Lincoln Elementary School

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"Riding Freedom"

Vocabulary

worthy good enough for something
 churning vigorously mixing or stirring
 situation a set of circumstances

4. <u>swelled</u> got larger

5. <u>deserve</u> earn something

6. <u>defended</u> speak or write in support of something

7. <u>satisfied</u> accepting8. <u>relied</u> depended on

9. <u>reputation</u> person's opinion about something10. <u>escorted</u> guided or accompanied by someone

Story Skill: Compare and Contrast

<u>Compare</u>: Find way that 2 or more things are similar. <u>Contrast</u>: Find ways that 2 or more things are different.

Think about similarities and differences.

Comparing and contrasting helps identify connections between characters and events.

Decoding Skill: Sound/Spelling Changes

*Sometimes, letters change their sound in different words. Break the work into syllables and read each syllable aloud. Try each sound until the word sounds like one you know. Ex: electricity. The -c becomes an -s sound.

Comprehension Questions

- 1. How is Charlotte different from other coach drivers?
- 2. How does Charlotte know she is as good as the other drivers?
- 3. How is Charlotte's driving different from James's driving?
- 4. Why does James say that Charlotte can drive "if the weather holds"?
- 5. At the beginning of the story, what does Charlotte know she can do?
- 6. What do the passengers think of Charlotte?
- 7. How is one passenger different from all the others?

Spelling

risky track topic blank question pocket monkey junk equal ache public attack struck earthquake picnic banker electric blanket mistake stomach

Challenge Words

request skeleton peculiar attic reckless

Check out www.spellingcity.com/cozzit