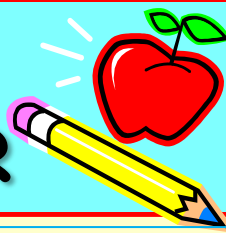


COZZI'S CORNER



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"My Brother Martin"

Vocabulary

- | | |
|-----------------------|--------------------------------------|
| 1. <u>segregation</u> | keeping 2 groups of people apart |
| 2. <u>encounters</u> | experiences with something |
| 3. <u>recall</u> | remember something and tell about it |
| 4. <u>preferred</u> | like one thing more than another |
| 5. <u>dream</u> | a hope for the future |
| 6. <u>injustice</u> | unfairness |
| 7. <u>captured</u> | caught |
| 8. <u>numerous</u> | many |
| 9. <u>nourishing</u> | giving things needed for good health |
| 10. <u>example</u> | a model of something right |

Story Skill: Author's Purpose

What are the author's reasons for writing? Does she want to inform, entertain, or persuade readers? Which details support the author's purpose?

Decoding Skill: Open & Closed Syllables

Find two vowels with a consonant stuck in the middle. Dividing the syllables *before* the consonant makes the first syllable go **long**. Dividing the syllables *after* the consonant makes the first syllable go **short**. Decide where to divide the syllables in order to make the word sound right! If the first syllable ends in a vowel, it is considered an **open syllable**. If the first syllable ends in a *consonant*, it is considered a **closed syllable**.

Comprehension Questions

1. What is the main purpose of the story?
2. How does the reader learn the main purpose of the story?
3. Why does the author tell how the children used the fur piece?
4. How does the author feel about M.L.K.?
5. How does the author use the story to present her own biography?
6. The King children were shocked at being treated differently. Why?
7. What did the King children realize after losing their playmates?

Spelling

west
steep
member
gleam
fresh
freedom
speed
steam
beast
believe
speck
kept
cheap
pretend
greed
shelf
least
eager
reason
chief

Challenge Words

echo
menu
creature
reveal
restaurant

Check out
www.spellingcity.com/cozzit