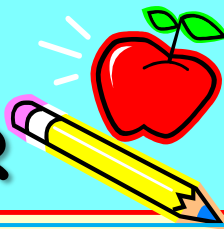


# COZZI'S CORNER



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## "Jose! Born to Dance"

### Vocabulary

- |                       |                         |
|-----------------------|-------------------------|
| 1. <u>towered</u>     | taller than others      |
| 2. <u>stubborn</u>    | determined              |
| 3. <u>border</u>      | boundary                |
| 4. <u>hauling</u>     | carrying , moving       |
| 5. <u>permission</u>  | allow something         |
| 6. <u>discouraged</u> | hopeless                |
| 7. <u>mournful</u>    | sad                     |
| 8. <u>toured</u>      | took a sightseeing trip |
| 9. <u>debut</u>       | first public appearance |
| 10. <u>triumph</u>    | succeed                 |

### Story Skill: Author's Purpose

What are the author's reasons for writing? Does she want to inform, entertain, or persuade readers? Which details support the author's purpose?

The author may state the purpose, or the purpose may be *implied*.

### Decoding Skill: Vowel + R in Multisyllable Words

One or more vowels and the consonant -r are part of the same syllable.

The same vowels followed by -r can have different pronunciations and readers must think about how to pronounce correctly before decoding the word.

### Comprehension Questions

1. Why does the author tell about the pet canary that sang to Jose?
2. When did Jose first see the dancers?
3. At the beginning, why does the author describe types of dancing?
4. Why does the author use Spanish words?
5. Why did Jose and his family move to Nogales?
6. What effect did the students' teasing have on Jose?
7. Why does Jose go to New York?

## Spelling

learn  
cure  
world  
dirty  
board  
search  
worn  
course  
worse  
sore  
worth  
thirteen  
thirst  
early  
sport  
burn  
return  
current  
record  
pure

### Challenge Words

curious  
thorough  
earnest  
portion  
foreign

Check out  
[www.spellingcity.com/cozzit](http://www.spellingcity.com/cozzit)