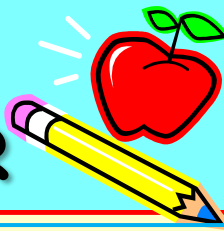


COZZI'S CORNER



Lincoln Elementary School

CozziT@ops125.net
815-883-8932 Ext. 603

www.mrscozzi.weebly.com

"I Could Do That!"

Vocabulary

- | | |
|----------------|--------------------------------------|
| 1. intelligent | smart |
| 2. denied | not allowed to have |
| 3. approve | agree with |
| 4. polls | places where people vote |
| 5. informed | knowing about the word |
| 6. disorderly | loud or rude |
| 7. legislature | people who make laws |
| 8. candidates | people who hope to be chosen/elected |
| 9. amendment | a change made to a law |
| 10. politics | art of government |

Story Skill: Cause & Effect Relationships

Cause: an event that makes something else happen.

Effect: an event that happens because of an earlier action or experience.

Clue words such as *because*, *then*, *so*, and *since* can help you identify a cause-and-effect relationship.

Decoding Skill: Syllable Patterns & Word Parts

First, remove the affix (prefix or suffix). Then, determine the syllable pattern of VCCV or VCV. Divide the word into syllables before or after the word part.

Comprehension Questions

1. When did Esther say "I could do that," for the first time?
2. Why did Esther cry at the beginning of the story?
3. Why did Esther first decide to open a hat shop?
4. What happened when Esther thought of opening a hat shop?
5. Why did Esther attend the meetings at the Baptist church?
6. Why did Esther decide to move to Illinois?
7. What conclusions can the reader make about Esther?

Spelling

dentist

final

finish

narrow

shelter

ahead

corner

hollow

divide

famous

recent

silver

capture

cabin

dinner

minus

minute

value

reward

broken

Challenge Words

decent

secure

standard

frontier

stampede

Check out
www.spellingcity.com/cozzit