“I Could Do That!”

Vocabulary

1. intelligent  smart
2. denied   not allowed to have
3. approve   agree with
4. polls   places where people vote
5. informed   knowing about the word
6. disorderly   loud or rude
7. legislature   people who make laws
8. candidates   people who hope to be chosen/elected
9. amendment   a change made to a law
10. politics   art of government

Story Skill: Cause & Effect Relationships

**Cause**: an event that makes something else happen.

**Effect**: an event that happens because of an earlier action or experience.

Clue words such as *because, then, so, and since* can help you identify a cause-and-effect relationship.

Decoding Skill: Syllable Patterns & Word Parts

First, remove the affix (prefix or suffix). Then, determine the syllable pattern of VCCV or VCV. Divide the word into syllables before or after the word part.

Comprehension Questions

1. When did Esther say “I could do that,” for the first time?
2. Why did Esther cry at the beginning of the story?
3. Why did Esther first decide to open a hat shop?
4. What happened when Esther thought of opening a hat shop?
5. Why did Esther attend the meetings at the Baptist church?
6. Why did Esther decide to move to Illinois?
7. What conclusions can the reader make about Esther?

Spelling

dentist
final
finish
narrow
shelter
ahead
corner
hollow
divide
famous
recent
silver
capture
cabin
dinner
minus
minute
value
reward
broken

Challenge Words

decent
secure
standard
frontier
stampede

Check out
www.spellingcity.com/cozzit