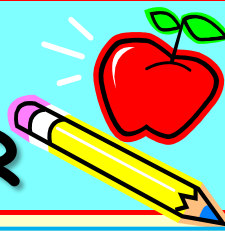




COZZI'S CORNER



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"Ecology for Kids"

Vocabulary

1. **habitats** the environments that animals and plants live in
2. **species** a group of plants or animals that are alike
3. **organisms** living things such as plants or animals
4. **traces** marks left by people animals or things
5. **vast** great in size
6. **directly** in a clear and obvious way
7. **affect** to have influence on
8. **variety** lightly different things in the same group
9. **radiation** energy in the form of rays or waves
10. **banned** not allowed; forbidden

Story Skill: Main Idea & Details

Main Idea – the key point an author wants to make about a topic.

Supporting Details – facts or examples that support a main idea.

As you read, look for the main ideas, or the most important points the author makes. Look for supporting details that give facts or examples of the main ideas. Use a graphic organizer to help you see and summarize the relationship between a main idea and its supporting details.

Decoding Skill: Three-Syllable Words

A base word may have more than one ending added to it. Readers should take off the endings to find the base words and figure out longer words. Remember, when you look for a base word, its spelling may have changed before the ending was added.

Think about common spelling changes:

change -y to -i, final e is dropped, or final consonant is doubled.

Comprehension Questions

1. Ecology is the study of what?
2. What is an example of an ecosystem?
3. What is the article mostly about?
4. What happens when a forest is cleared for farmland?
5. What is the section "An Ocean of Resources" mainly about?
6. What is located beneath the sea?
7. Why is the ozone layer important?

Spelling

tiniest
 hobbies
 copied
 countries
 pitied
 easier
 laziest
 families
 spied
 happiest
 ladies
 friendlier
 studied
 busier
 breezier
 prettiest
 noisier
 healthier
 butterflies
 funniest

Challenge Words

heaviest
 categories
 communities
 multiplied
 qualities

Check out
www.spellingcity.com/cozzit