

# "Antarctic Journal"

## Vocabulary

- mental image of what something could be like 1. vision
- 2. standards levels used to compare
- 3. huddle crowd together
- 4. alert aware of
- 5. weariness tiredness
- 6. fractured broken
- graceful 7. elegant
- stranded 8. left helpless
- 9. display show
- 10. concluded formed an opinion

## Story Skill: Cause & Effect Relationships

Cause: an event that makes something else happen. Effect: an event that happens because of an earlier action or experience.

Clue words such as because, then, so, and since can help you identify a cause-and-effect relationship.

## **Decoding Skill:** Common Word Parts

Look for common beginning syllables and endings to decode multisyllable words.

\*Remember, when looking for a root/base word, its spelling may have changed before the ending was added.

## **Comprehension Questions**

- How many people are allowed to visit Litchfield Island each year? 1.
- Why must the author be taught to walk on Litchfield Island?
- 2. 3. 4. 5. What can the reader conclude about traveling by inflatable boat?
- What does the author observe on Litchfield Island?
- Why are Adelie penguins not afraid of people?
- 6. What surprising facts does the author learn about blue whales?
- 7. How did the author survive falling into the crevasse?

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Spelling wiped covered mapped pleasing slipped putting traveled seeking visiting mixed shipped phoning offered smelling hiking checking fainted landed becoming wandering

Challenge Words

amusing entertained admitted stunning starving

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