**“Antarctic Journal”**

**Vocabulary**
1. **vision**  mental image of what something could be like
2. **standards**  levels used to compare
3. **huddle**  crowd together
4. **alert**  aware of
5. **weariness**  tiredness
6. **fractured**  broken
7. **graceful**  elegant
8. **stranded**  left helpless
9. **display**  show
10. **concluded**  formed an opinion

**Story Skill:** **Cause & Effect Relationships**

*Cause:* an event that makes something else happen.
*Effect:* an event that happens because of an earlier action or experience.

Clue words such as *because, then, so,* and *since* can help you identify a cause-and-effect relationship.

**Decoding Skill:** **Common Word Parts**

Look for common beginning syllables and endings to decode multisyllable words.

*Remember, when looking for a root/base word, its spelling may have changed before the ending was added.*

**Comprehension Questions**
1. How many people are allowed to visit Litchfield Island each year?
2. Why must the author be taught to walk on Litchfield Island?
3. What can the reader conclude about traveling by inflatable boat?
4. What does the author observe on Litchfield Island?
5. Why are Adelie penguins not afraid of people?
6. What surprising facts does the author learn about blue whales?
7. How did the author survive falling into the crevasse?

**Spelling**
- wiped
- covered
- mapped
- pleasing
- slipped
- putting
- traveled
- seeking
- visiting
- mixed
- shipped
- phoning
- offered
- smelling
- hiking
- checking
- fainting
- landed
- becoming
- wandering

**Challenge Words**
- amusing
- entertained
- admitted
- stunning
- starving

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